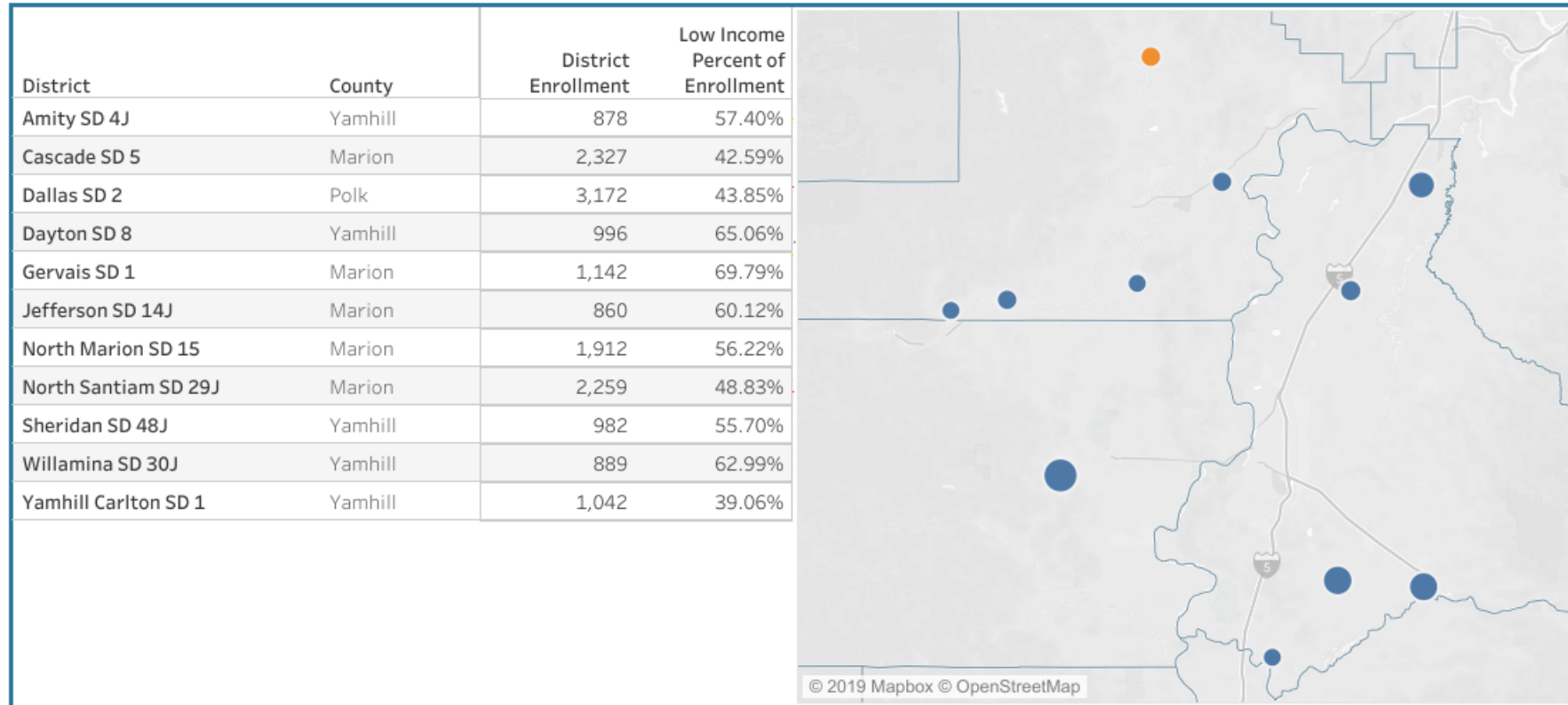


| | | | | | |
|--------------|--|---|--|---|--------------------------------------|
| Peer Summary | What have been the enrollment trends in certain subgroups? | How are the district's students performing overall? | How does overall district performance compare? | How do disadvantaged students perform in ELA? | How do disadvantaged students perf.. |
|--------------|--|---|--|---|--------------------------------------|

Yamhill Carlton SD 1 Equity Story

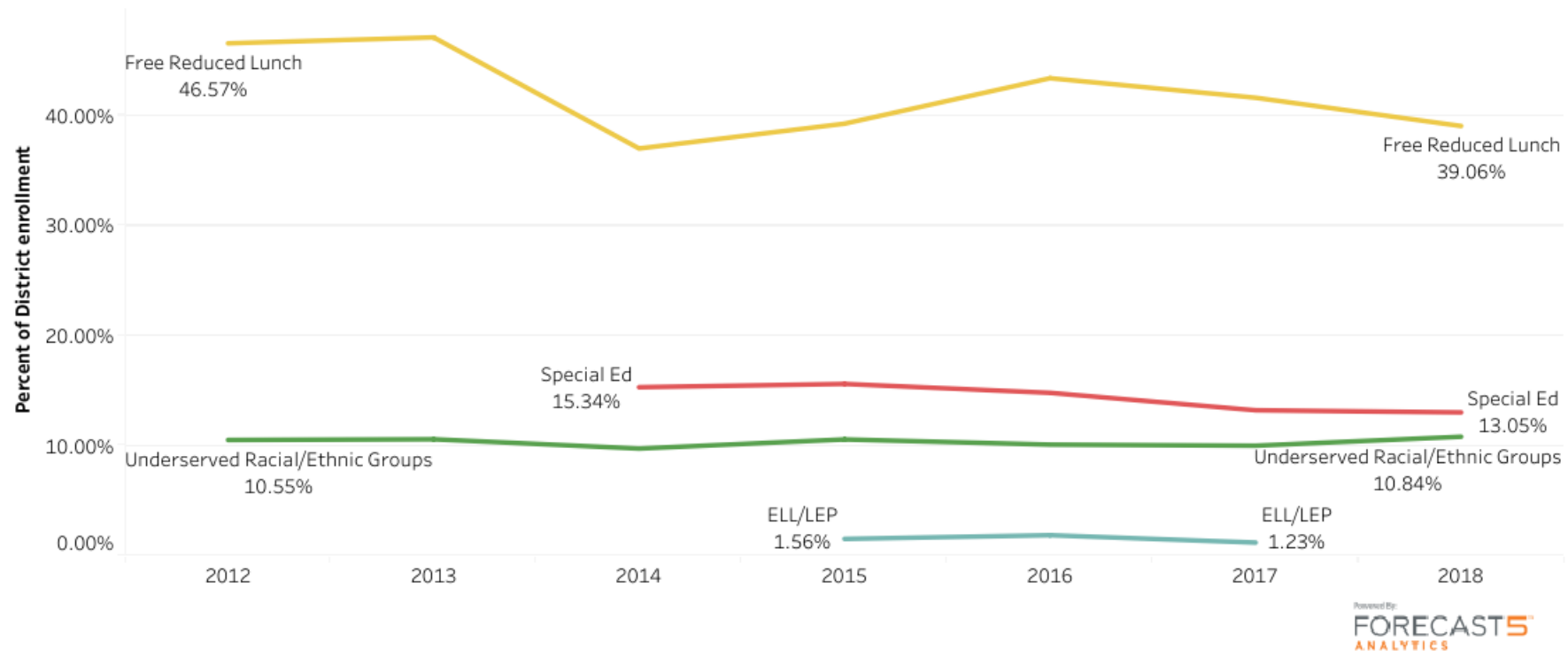
Peer Summary



Enrollment Data presented is from 2018.

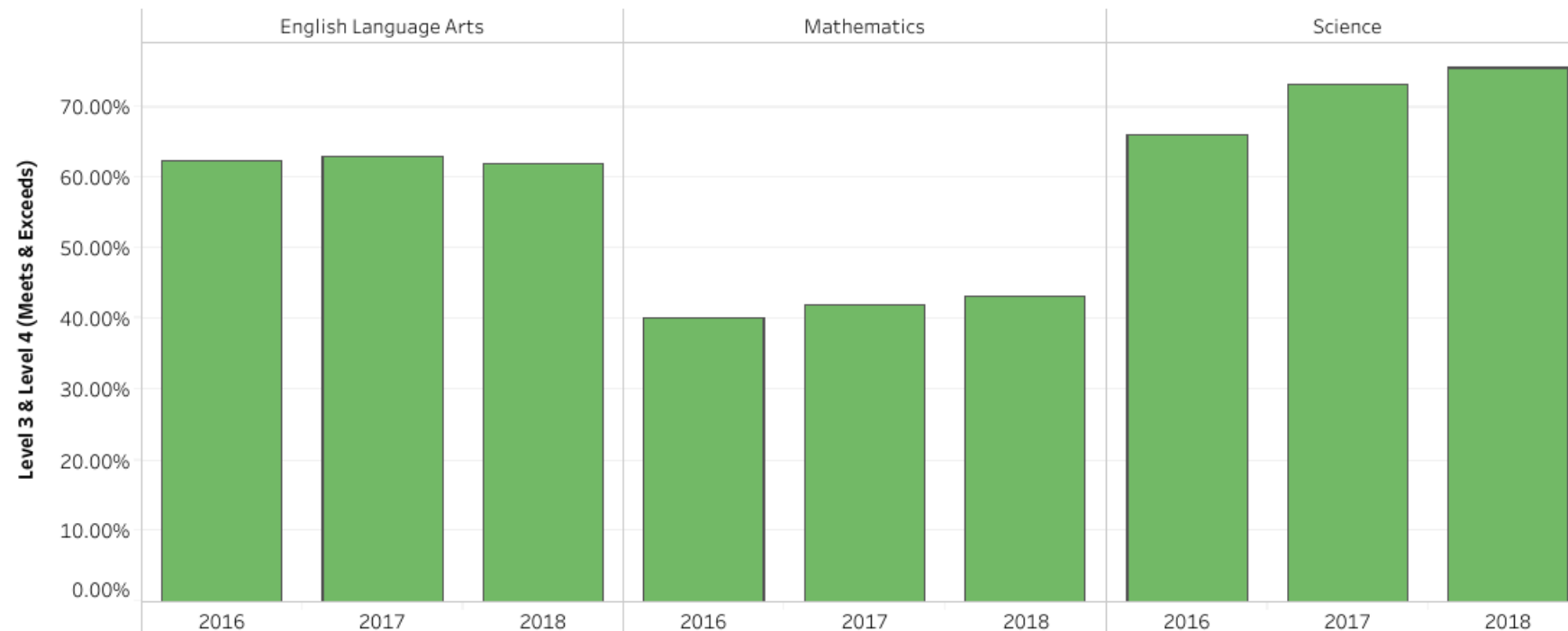
Yamhill Carlton SD 1 Equity Story

The chart below shows how enrollment for low income, English Language Learner (ELL), special education and students of underserved racial/ethnic groups have changed over time. The Oregon Department of Education (ODE) defines underserved race/ethnic groups as: American Indian/Alaska Native, Black/African American, Hispanic/Latino and Native Hawaiian/Pacific Islander.



Yamhill Carlton SD 1 Equity Story

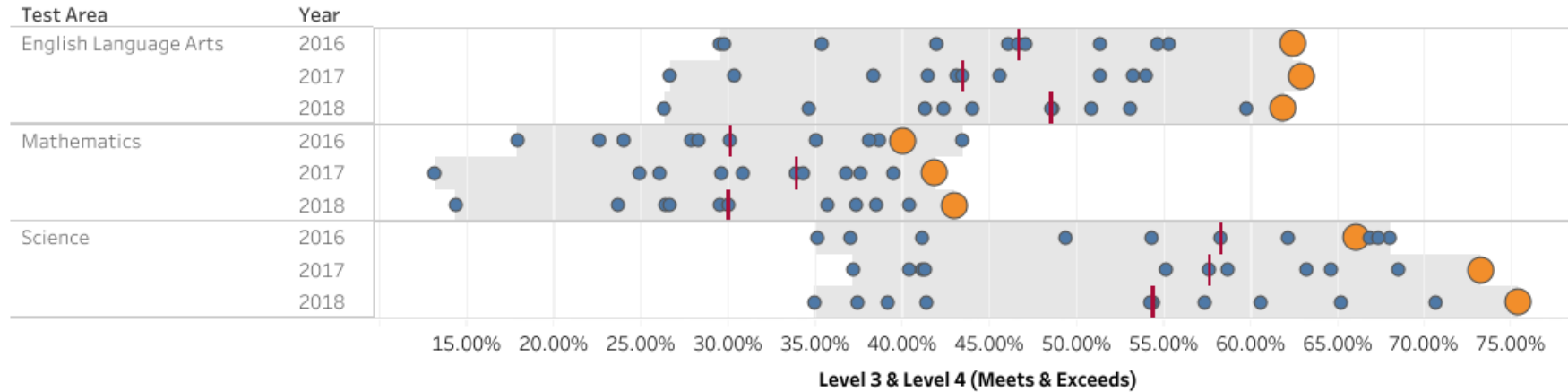
Students are tested in grades 3-8 and 11 for ELA and Math and in grades 5, 8 and 11 for Science. The results below represent the percentage of students across All Grades that met or exceeded their applicable grade level standards.



| | | | | | | |
|--------------|--|---|--|---|--|---|
| Peer Summa.. | What have been the enrollment trends in certain subgroups? | How are the district's students performing overall? | How does overall district performance compare? | How do disadvantaged students perform in ELA? | How do disadvantaged students perform in Math? | How do disadvantaged students perform in Science? |
|--------------|--|---|--|---|--|---|

Yamhill Carlton SD 1 Equity Story

Simply comparing pass rates from year to year does not tell the full story of how students are doing. This visual shades the ranges of scores in the peer group, displays the median as a hashmark and the District in Orange to analyze the change in ELA, Math and Science performance in relation to the District's peers' performance.



Results Comparison - District

District(s): All

Category and Type: All Students: All Students

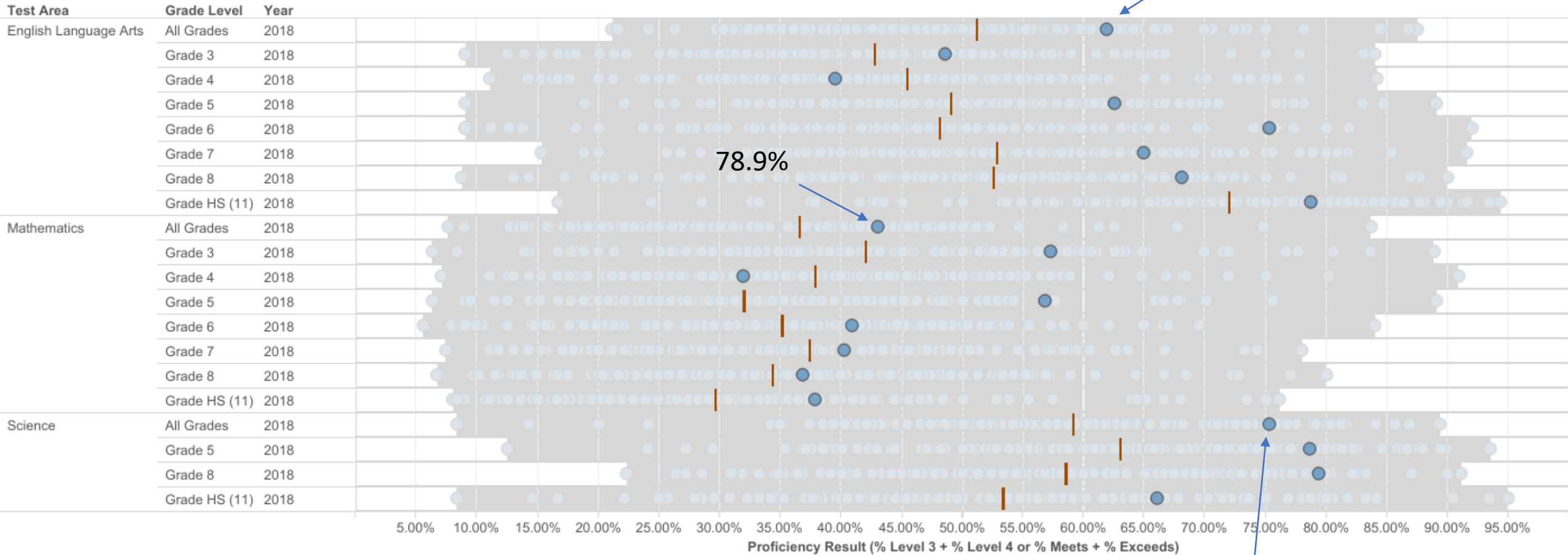
Note: If Percent Level 3 or 4 / Meets or Exceeds is less than 5% or greater than 95% or fewer than 6 students tested, all performance levels are suppressed.

Source: OR Department of Education

83% of all Districts

78.9%

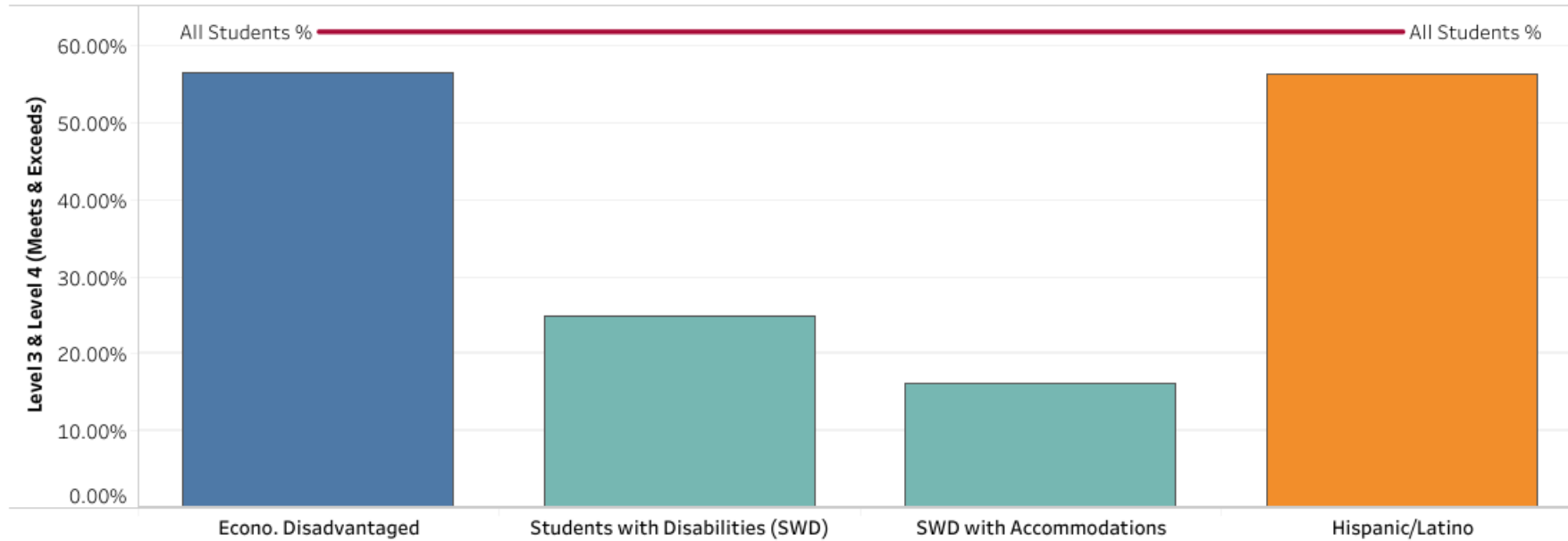
90.6%



| | | | | | | | |
|--------------|---|--|---|--|--|--|--|
| What have .. | How are the district's students performing overall? | How does overall district performance compare? | How do disadvantaged students perform in ELA? | How do disadvantaged students perform in Math? | How do disadvantaged students' ELA test results compare? | How do disadvantaged students' ELA test results compare? | How do disadvantaged students' ELA test results compare? |
|--------------|---|--|---|--|--|--|--|

Yamhill Carlton SD 1 Equity Story

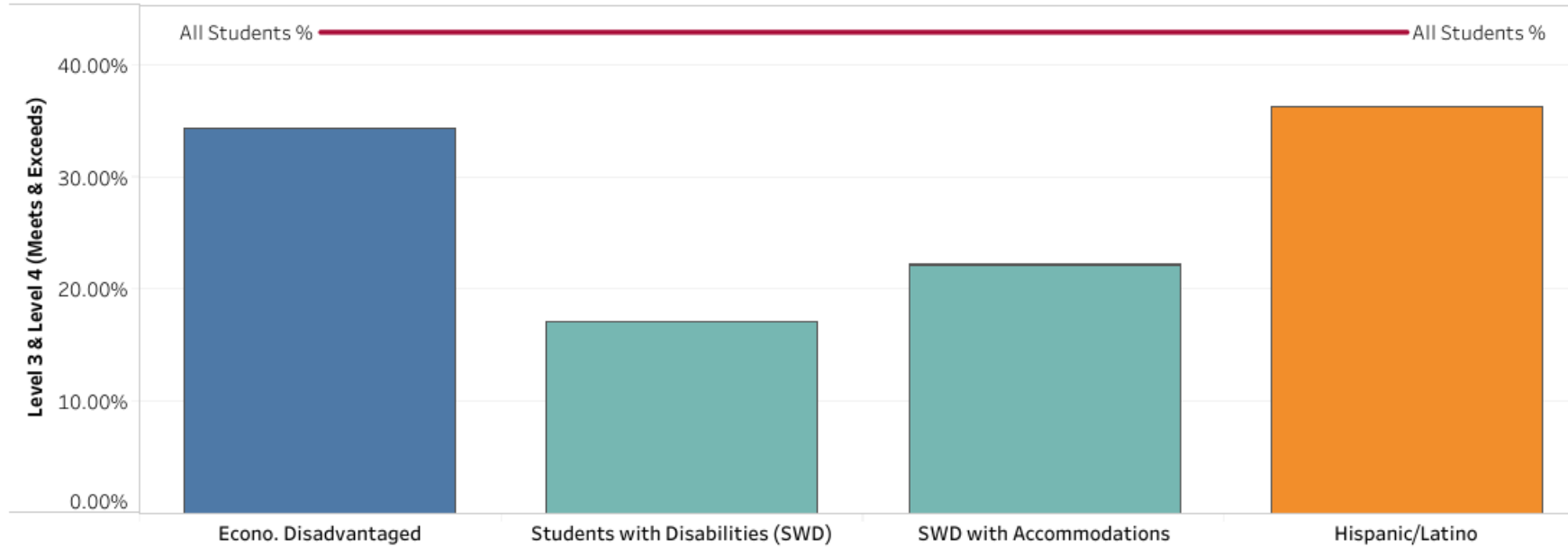
The chart below compares the 2018 All Grades **English Language Arts** performance of certain disadvantaged student groups to the district's All Students All Grades score.



| | | | | | | |
|----------------|--|---|--|--|---|---------------------------|
| How are the .. | How does overall district performance compare? | How do disadvantaged students perform in ELA? | How do disadvantaged students perform in Math? | How do disadvantaged students' ELA test results compare? | How do disadvantaged students' Math test results compare? | Are the district's disa.. |
|----------------|--|---|--|--|---|---------------------------|

Yamhill Carlton SD 1 Equity Story

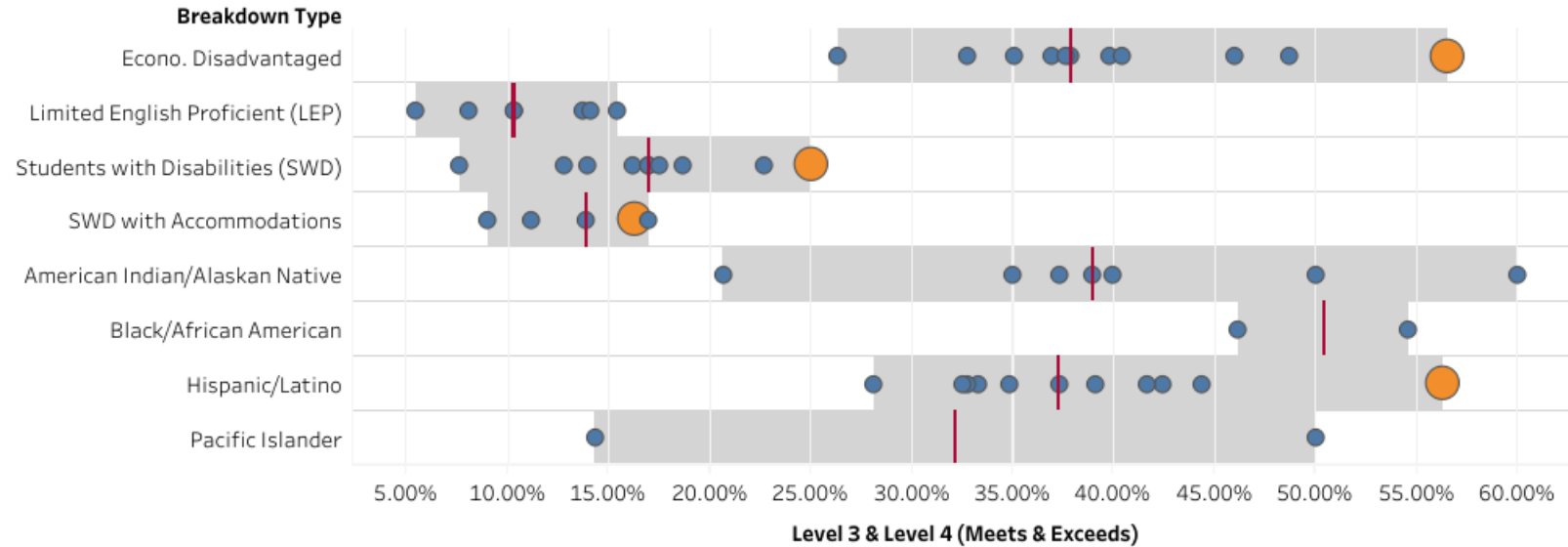
The chart below compares the 2018 All Grades **Mathematics** performance of certain disadvantaged student groups to the district's All Students All Grades score.



| | | | | | | |
|----------------|---|--|--|---|---|---------------------------|
| How does ove.. | How do disadvantaged students perform in ELA? | How do disadvantaged students perform in Math? | How do disadvantaged students' ELA test results compare? | How do disadvantaged students' Math test results compare? | Are the district's disadvantaged freshmen on-track? | Are the district's disa.. |
|----------------|---|--|--|---|---|---------------------------|

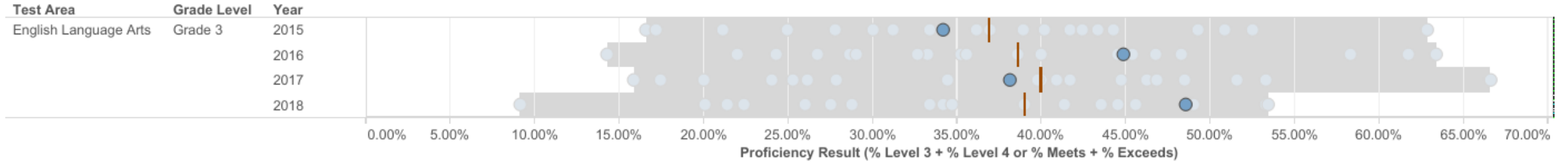
Yamhill Carlton SD 1 Equity Story

This visual shades the ranges of scores in the peer group, displays the median as a hashmark and the District in Orange to analyze 2018 [English Language Arts](#) performance for certain disadvantaged subgroups in relation to the District's peers.

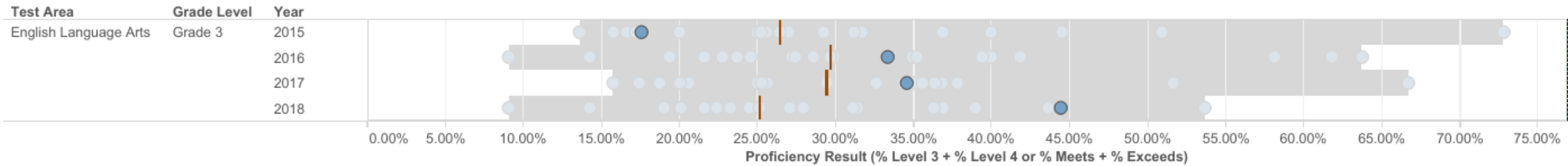


3rd Grade - ELA

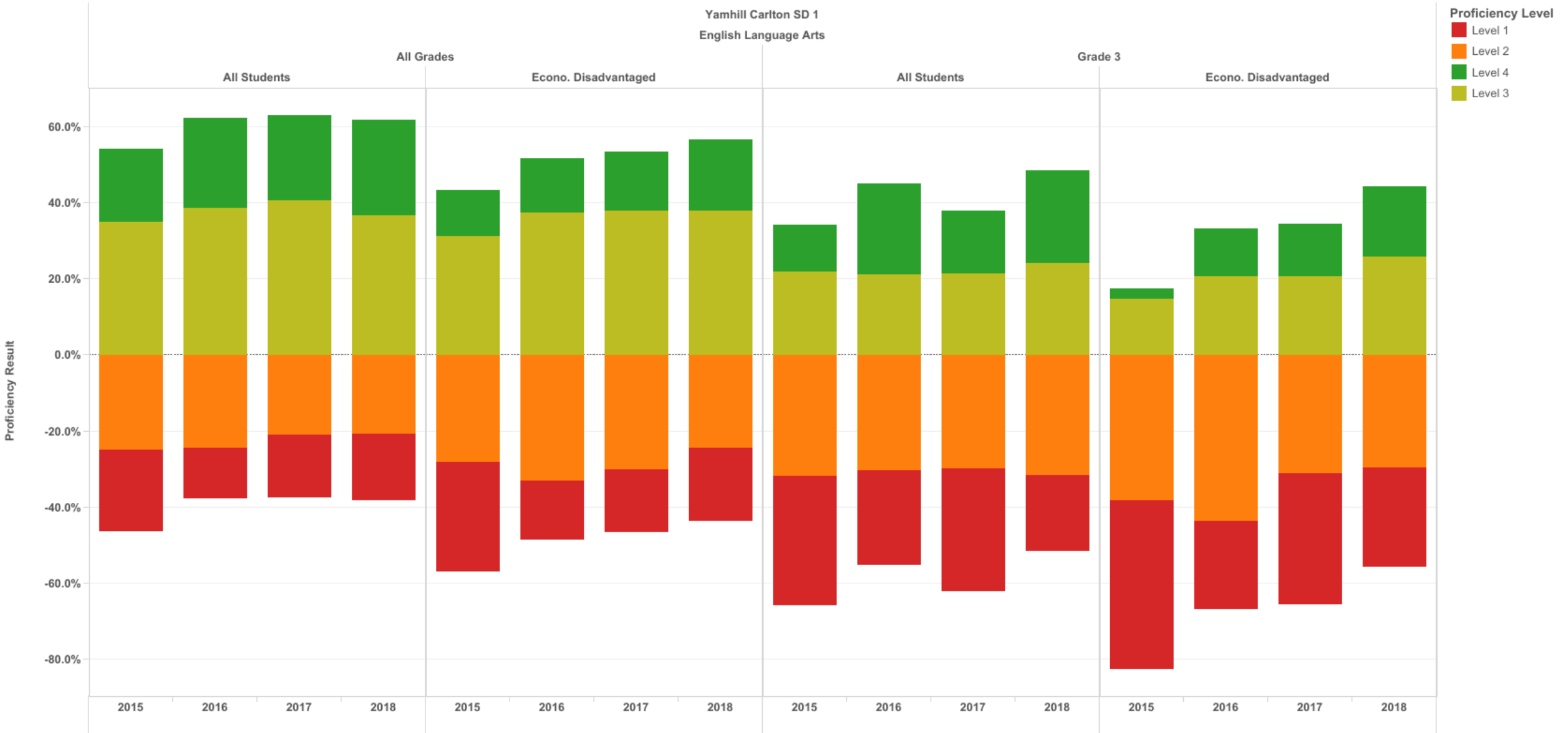
All Students



Economically Disadvantaged Students



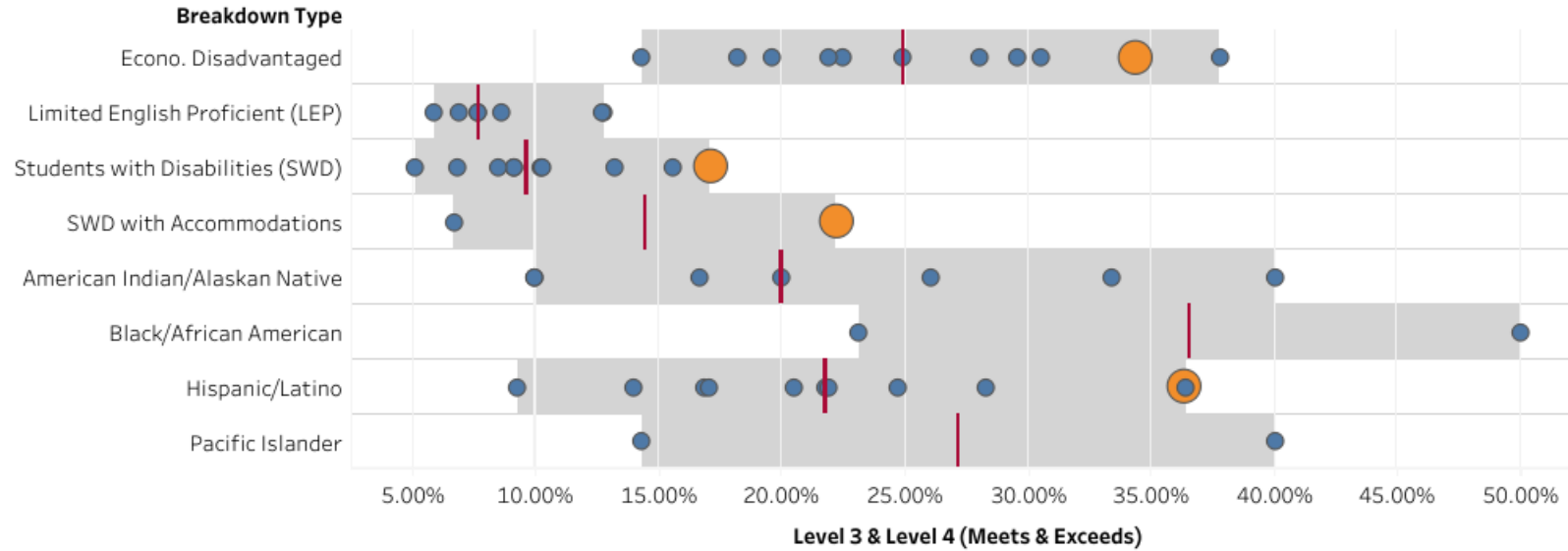
Third Grade ELA Performance Compared to All Grades



| | | | | | | |
|---------------|--|--|---|---|---|--------------------|
| How do dis... | How do disadvantaged students perform in Math? | How do disadvantaged students' ELA test results compare? | How do disadvantaged students' Math test results compare? | Are the district's disadvantaged freshmen on-track? | Are the district's disadvantaged high schoolers graduating on time? | How do the dist... |
|---------------|--|--|---|---|---|--------------------|

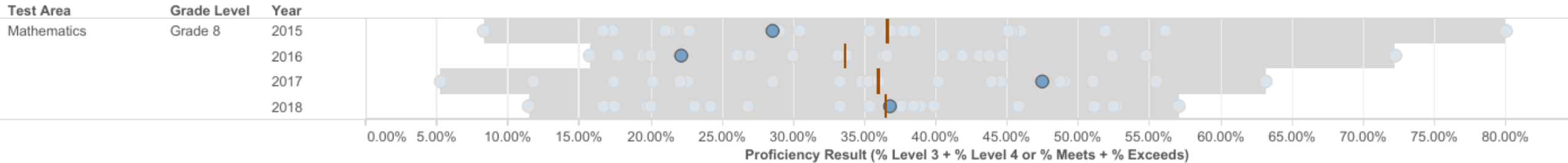
Yamhill Carlton SD 1 Equity Story

This visual shades the ranges of scores in the peer group, displays the median as a hashmark and the District in Orange to analyze 2018 **Mathematics** performance for certain disadvantaged subgroups in relation to the District's peers.

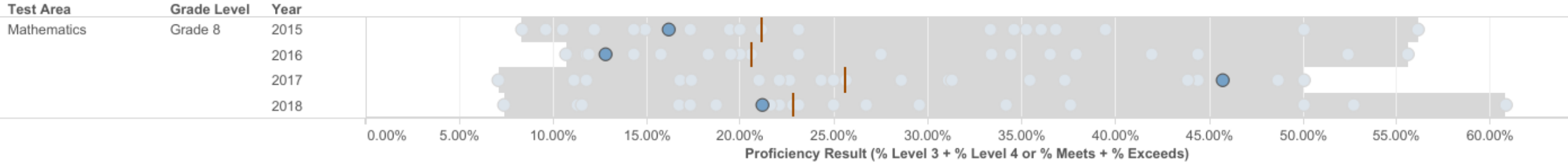


8th Grade - Math

All Students



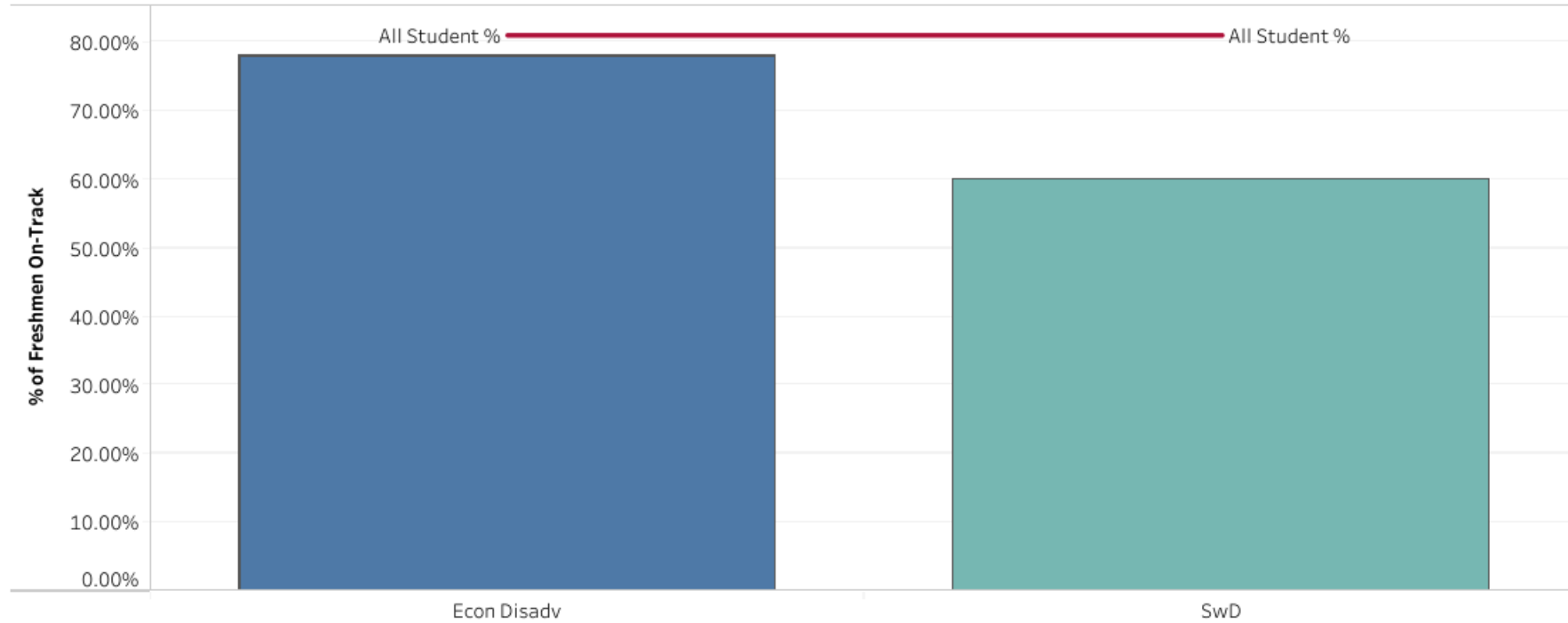
Economically Disadvantaged Students



| | | | | | | |
|---------------|--|---|---|---|---|-------------------|
| How do dis... | How do disadvantaged students' ELA test results compare? | How do disadvantaged students' Math test results compare? | Are the district's disadvantaged freshmen on-track? | Are the district's disadvantaged high schoolers graduating on time? | How do the district's Freshmen On-Track and Graduation rates compare? | How does the di.. |
|---------------|--|---|---|---|---|-------------------|

Yamhill Carlton SD 1 Equity Story

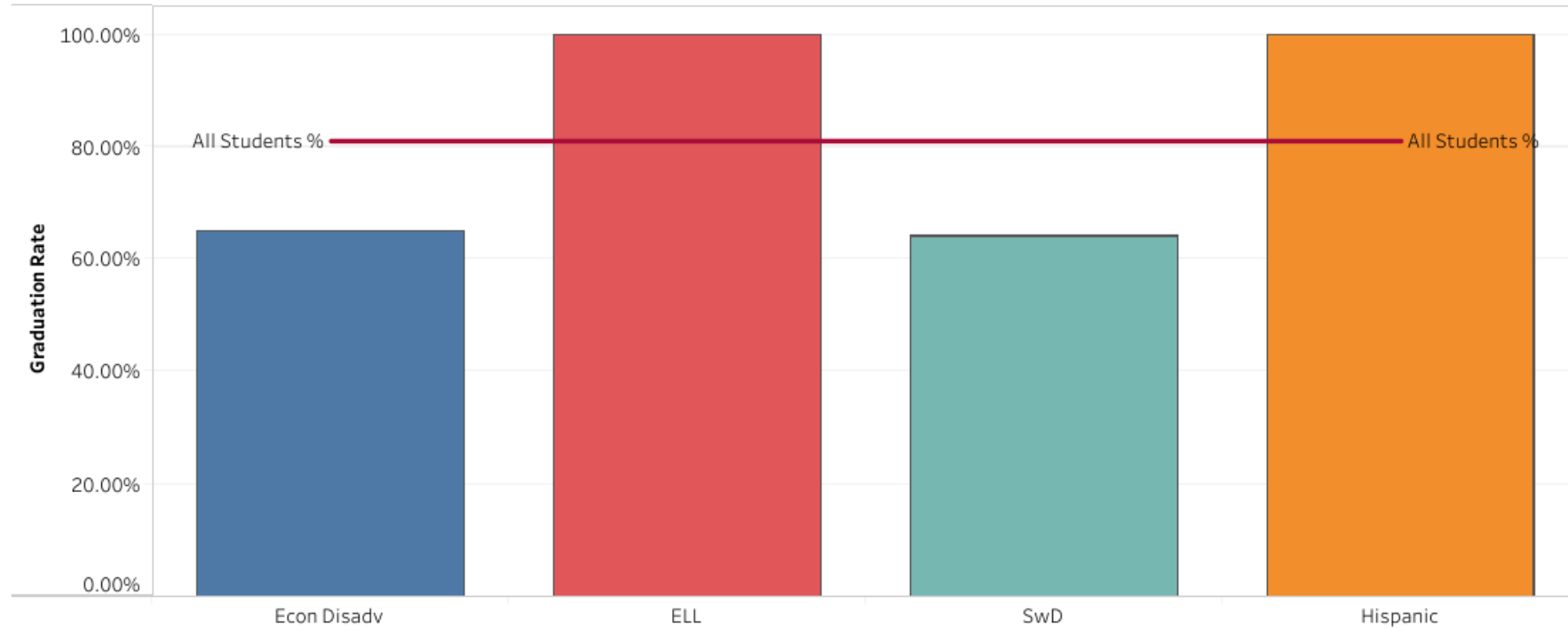
In 2018 Students who earn at least 25% of the credits required for a regular diploma by the end of their freshmen year are considered **On-Track to Graduate**.



| | | | | | | |
|--------------------|---|---|---|---|--|---------------|
| How do di sad.. | How do disadvantaged students' Math test results compare? | Are the district's disadvantaged freshmen on-track? | Are the district's disadvantaged high schoolers graduating on time? | How do the district's Freshmen On-Track and Graduation rates compare? | How does the district's per student spending compare? | Data Notes |
|--------------------|---|---|---|---|--|---------------|

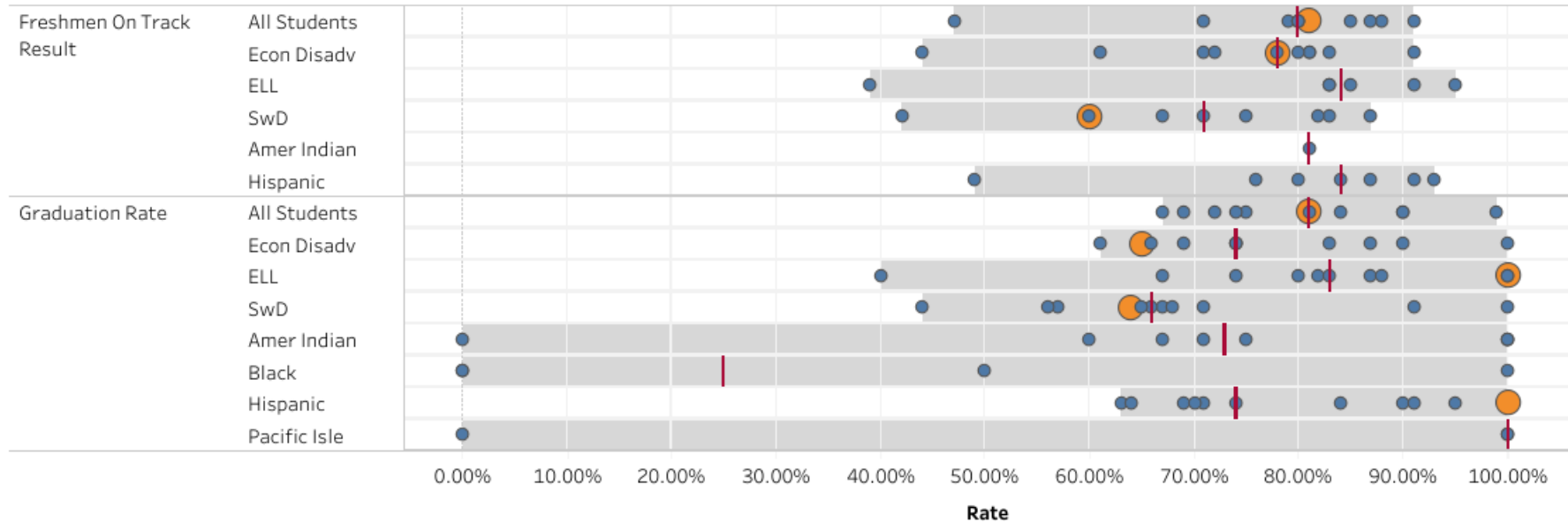
Yamhill Carlton SD 1 Equity Story

In 2017 Students who earn a standard diploma within four years of entering high school are considered to have **graduated on time**.



Yamhill Carlton SD 1 Equity Story

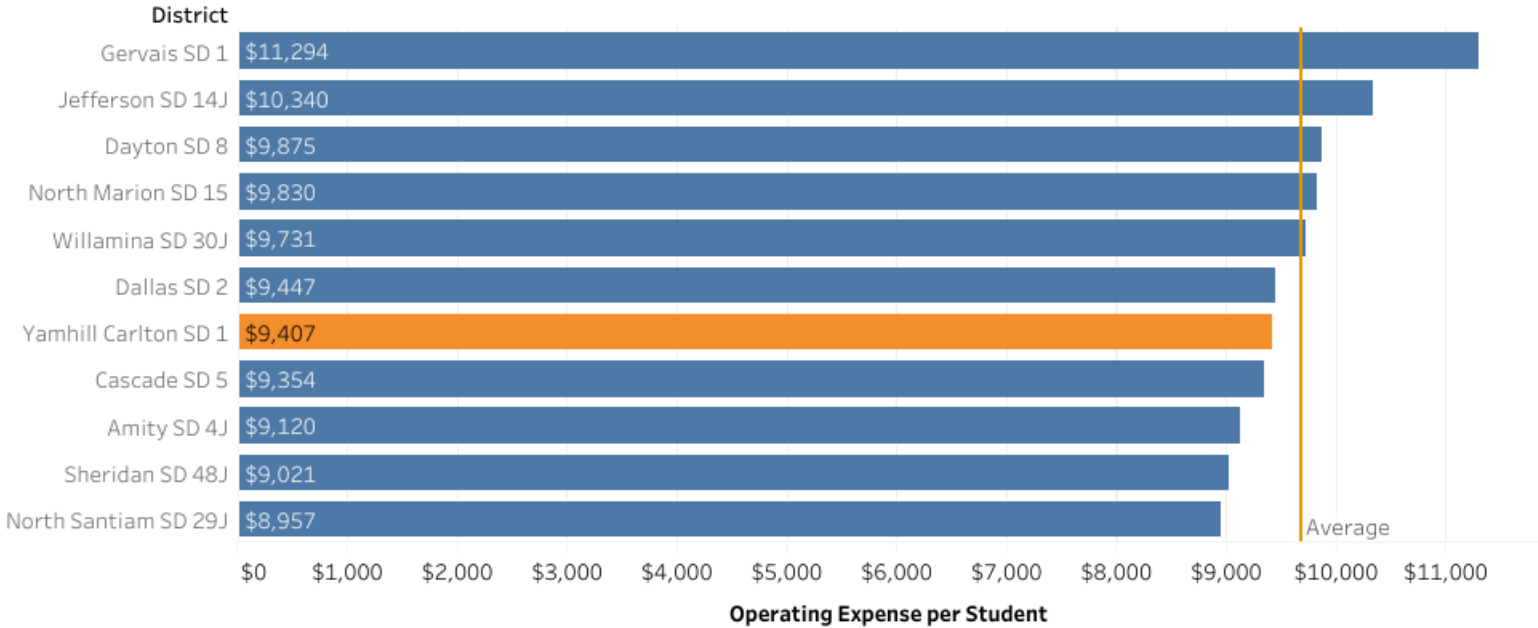
This visual shades the ranges of rates in the peer group for 2017 to 2018, displays the median as a hashmark and the District in Orange to analyze the rates in relation to the District's peers.



| | | | | | |
|-------------------------------------|---|---|---|---|------------|
| How do disadvantaged students' Ma.. | Are the district's disadvantaged freshmen on-track? | Are the district's disadvantaged high schoolers graduating on time? | How do the district's Freshmen On-Track and Graduation rates compare? | How does the district's per student spending compare? | Data Notes |
|-------------------------------------|---|---|---|---|------------|

Yamhill Carlton SD 1 Equity Story

Operating Expenditures per Student is a reflection of available resources and student needs. The chart below shows the district's operating expenditures per student for 2017 compared to its peers.



| | | | | | |
|-------------------------------------|---|---|---|---|------------|
| How do disadvantaged students' Ma.. | Are the district's disadvantaged freshmen on-track? | Are the district's disadvantaged high schoolers graduating on time? | How do the district's Freshmen On-Track and Graduation rates compare? | How does the district's per student spending compare? | Data Notes |
|-------------------------------------|---|---|---|---|------------|

Data Notes

Financial information consists of the actual results from annual financial reports and are obtained from the Oregon Department of Education (ODE) via a records request.

Operating Funds are presented as all expenses from the General Fund (Fund 100)

Enrollment data consists of fall counts and demographic breakdowns obtained from the Oregon Department of Education (ODE) -

<http://www.oregon.gov/ode/reports-and-data/students/Pages/Student-Enrollment-Reports.aspx>

Assessment results represent data from the Smarter Balanced assessments and are obtained from the Oregon Department of Education (ODE) -

<http://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Results.aspx>

Freshmen On-Track sand Graduation Rates from the 2018 School Report Card data are obtained from the DOE website - <https://www.oregon.gov/ode/reports-and-data/Pages/School-Report-Cards.aspx>

For more detailed analytics of this data visit the 5Sight home page:

<https://5share.com/5sight/home.html>

